**BRAIN TREE PRIMARY SCHOOL - KYANJA**

**P.6 ENGLISH COMPREHENSION SCHEME OF WORK TERM**

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| **Wk** | **pd** | **Topic** | **s/topic** | **Skills** | **competences** | **Content** | **Methods** | **T/L activities** | **T/L materials** | **Life skills & values** | **Ref** | **Rem** |
| **1** | **1** | **HOTELS** | **Vocabulary** | **Listening**  **Speaking**  **Reading**  **Writing** | **The learne**r**;**  pronounces the new words correctly.  -spells the new words correctly.  -constructs sentences using the new words correctly. | Waiter, waitress, chef, menu, receipt, counter, table, meal, breakfast, lunch | -guided discovery  -guided discussion  -brain storming | -pronouncing the new words  -spelling the new words  -constructing sentences using the new words | A chart showing road signs  Flash cards  Text books | **Life skills**  -effective communication  -accuracy  -fluency  -confidence  **Values**  appreciation  -sharing  -self esteem  -concern | MK Pri. Eng. Ppls bk 6 pp 5  The sure key to success bk 6 pp. 4 |  |
| **2** | **structures** | **The learner**;  -explains how the given structure is used  -uses the given structure to construct sentences correctly | **Language structures**  **May I ……..?**  It is used to make polite requests. Eg.  1. May I have the menu, please?  2. May I have a cup of tea, please? | Constructing sentences using the given structure  -reading the structure |  |
| **1** | **3** | **HOTELS** | **A menu** | **Listening**  **Speaking**  **Reading**  **Writing** | **The learner;**  **-**studies the give information on the table.  -answers comprehension questions about the table | **MENU OF**  **CAM-CAM RESTAURANT**  **BUSIA TOWN** | -guided discovery  -guided discussion  -brain storming | studying the given information on the table.  -answering comprehension questions about the table | A chart showing road signs  Flash cards  Text books | **Life skills**  -effective communication  -accuracy  -fluency  -confidence  **Values**  appreciation  -sharing  -self esteem  -concern | MK Pri. Eng. Ppls bk 6 pp 5  The sure key to success bk 6 pp. 4 |  |
| **2** | **1** | **vocabulary** | **The learne**r**;**  Pronounces the new words correctly.  -spells the new words correctly.  -constructs sentences using the new words correctly. | **Supper, dinner, bill, cutlery, customer, dessert, soup, sauce, salad, pudding** | -guided discovery  -guided discussion  -brain storming | -pronouncing the new words  -spelling the new words  -looking up the meaning of new words in the dictionary  -constructing sentences using the new words | A chart showing road signs  Flash cards  Text books |  |
| **2** | **2** | **HOTELS** | **structures** | **Listening**  **Speaking**  **Reading**  **Writing** | **The learner**;  -explains how the given structure is used  -uses the given structure to construct sentences correctly | **Language structures**  **…..may….**  -It is used to express possibility or wish.eg  1. The guests may have their breakfast at school.  2. You may have your supper from the hotel. | guided discovery  -guided discussion  -brain storming | Constructing sentences using the given structure  -reading the structure | Text books | **Life skills**  -effective communication  -accuracy  -fluency  -confidence  **Values**  appreciation  -sharing  -self esteem  -concern | MK Pri. Eng. Ppls bk 6 pp 5  The sure key to success bk 6 pp. 4 |  |
| **3** | **A passage** | **The learner;**  -reads the passage correctly  -answers comprehension questions correctly | **PASSAGE**  **Kato’s Family Visit to Gaya Hotel** | discussing  Demonstration  Observation  Story telling  -guided discovery | discussing  Story telling    -guided discovery  -guided discussion  -brain storming | Text books |  |
| **3** | **1** | **HOTELS** | **vocabulary** | **Listening**  **Speaking**  **Reading**  **Writing** | **The learner;**  -pronounces the new words correctly.  -spells the new words correctly.  -constructs sentences using the new words correctly. | **Jelly, fruit, reception, serviette, napkin, sauna, gym, lounge, conference room, shower**. | -guided discovery  -guided discussion  -brain storming | -pronouncing the new words  -spelling the new words  -looking up the meaning of new words in the dictionary  -constructing sentences using the new words | A chart showing words  Flash cards  Text books | **Life skills**  -effective communication  -accuracy  -fluency  -confidence  **Values**  -appreciation  -sharing  -self esteem  -concern | MK Pri. Eng. Ppls bk 6 pp 5  The sure key to success bk 6 pp. 4 |  |
| **2** | **structures** | **The learner**;  -explains how the given structure is used  -uses the given structure to construct sentences correctly | **No sooner…….**  **(and its equivalents)**  -It is used when talking about two actions or events that happen one after the other.eg  **-**No sooner had the power come back than he switched on the air conditioner. | guided discovery  -guided discussion  -brain storming | Constructing sentences using the given structure  -reading the structure |  |
| **3** | **3** | **HOTELS** |  | **Listening**  **Speaking**  **Reading**  **Writing** | **The learner;**  -recites the poem correctly  -answers comprehension questions about the poem | **A POEM**  **The Hoteliers** | -guided discovery  -guided discussion  -brain storming | -reciting the poem  -answering comprehension questions about the poem | Text books  A chart showing poem | **Life skills**  -effective communication  -accuracy  -fluency  -confidence  **Values**  appreciation  -sharing  -self esteem  -concern | MK Pri. Eng. Ppls bk 6 pp 5  The sure key to success bk 6 pp. |  |
| **4** | **1** | **vocabulary** | **The learner;**  -pronounces the new words correctly.  -spells the new words correctly.  -constructs sentences using the new words correctly | **Balcony, washrooms, restrooms, air conditioner, fan, book, check in, check out, serve** | -guided discovery  -guided discussion  -brain storming | -pronouncing the new words  -spelling the new words  -looking up the meaning of new words in the dictionary  -constructing sentences using the new words |  |
| **4** | **2** | **HOTELS** | **Structures** | **Listening**  **Speaking**  **Reading**  **Writing** | **The learner**;  -explains how the given structure is used  -uses the given structure to construct sentences correctly | **Could……..**  We use “could” in making suggestions or polite requests to someone. Eg  **-**Could you bring the dessert, please?  -Could you show me my room, please?  -Could you please, show us how to swim? | guided discovery  -guided discussion  -brain storming | Constructing sentences using the given structure  -reading the structure | Text books | **Life skills**  -effective communication  -accuracy  -fluency  -confidence  **Values**  appreciation  -sharing  -self esteem  -concern | MK Pri. Eng. Ppls bk 6 pp 5  The sure key to success bk 6 pp. 4 |  |
| **3** |  | **The learner;**  **-**studies the give information on the table.  -answers comprehension questions about the table | **TALANTA RESTURANT**  **Uncle Paul took his family for lunch at Talanta Restaurant** | -guided discovery  -guided discussion  -brain storming | studying the give information on the table.  -answering comprehension questions about the table |  |
| **5** | **1** | **HOTELS** | **Vocabulary** | **Listening**  **Speaking**  **Reading**  **Writing** | **The learner;**  -pronounces the new words correctly.  -spells the new words correctly.  -constructs sentences using the new words correctly | **Order, restaurant, pub, dinning room, toothpick, swimming pool, booking, table mat, table manners, bar.** | -guided discovery  -guided discussion  -brain storming | -pronouncing the new words  -spelling the new words  -looking up the meaning of new words in the dictionary  -constructing sentences using the new words | A chart showing words  Flash cards | **Life skills**  -effective communication  -accuracy  -fluency  -confidence  **Values**  appreciation  -sharing  -self esteem  -concern | MK Pri. Eng. Ppls bk 6 pp 5  The sure key to success bk 6 pp. 4 |  |
| **2** | **Structures** |  | **Revision of structures** |  |
| **5** | **3** | **HOTELS** | **A dialogue** | **Listening**  **Speaking**  **Reading**  **Writing** | **The learner;**  -acts the dialogue.  -answers comprehension questions about the dialogue | **A dialogue between the waitress and the customer at the hotel.** | dramatization  -role play | -acting the dialogue  -answering comprehension questions about the dialogue | Text books  Chalkboard illustrations  Text books | **Life skills**  -effective communication  -accuracy  -fluency  -confidence  **Values**  appreciation  -sharing  -self esteem  -concern | MK Pri. Eng. Ppls bk 6 pp 5  The sure key to success bk 6 pp. 4 |  |
| **6** | **1** | **USING A DICTIONARY** | **VOCABULARY** | **The learner;**  Pronounces the new words correctly.  spells the new words correctly.  -writes abbr. in full. | **Alphabet, dictionary, meaning, pronounce, spelling** | guided discovery  -guided discussion  -brain storming | pronouncing the new words  -spelling the new words  -looking up the meaning of new words in the dictionary.  -constructing sentences using the new words | Text books  -a chart showing words |  |
| **6** | **2** | **USING A DICTIONARY** | **structures** | **Listening**  **Speaking**  **Reading**  **Writing** | **The learner**;  -explains how the given structure is used  -uses the given structure to construct sentences correctly | **Using: …after….**  We use ‘after’ as a preposition to talk about something next to or following in order.  -Dye comes after die in the dictionary.  -Cheque comes after check in the dictionary. | guided discovery  -guided discussion  -brain storming | Constructing sentences using the given structure  -reading the structure | Text books  Learner work books | **Life skills**  -effective communication  -accuracy  -fluency  -confidence  **Values**  appreciation  -sharing  -self esteem  -concern | MK Pri. Eng. Ppls bk 6 pp 5  The sure key to success bk 6 pp. 4 |  |
| **3** | **PASSAGE** | **The learner;**  -reads the passage correctly  -answers comprehension questions correctly | **PASSAGE**  **THE USEFULNESS OF A DICTIONARY** | -reading the passage correctly  -answering comprehension questions correctly |  |
| **7** | **1** | **USING A DICTIONARY** | **vocabulary** | **Listening**  **Speaking**  **Reading**  **Writing** | **The learner;**  Pronounces the new words correctly.  spells the new words correctly.  -writes abbr. in full. | **Abbreviations, sounds, labels, foreign words, arrange.** | guided discovery  -guided discussion  -brain storming | pronouncing the new words  -spelling the new words  -constructing sentences using the new words | Text books  -a chart showing words | **Life skills**  -effective communication  -accuracy  -fluency  -confidence  **Values**  appreciation  -sharing  -self esteem  -concern | MK Pri. Eng. Ppls bk 6 pp 5  The sure key to success bk 6 pp. 4 |  |
| **2** | **structures** | **The learner**;  -explains how the given structure is used  -uses the given structure to construct sentences correctly | **Using: …..before….**  “**Before**” is a preposition of time which indicates when the actions takes place or which tells us about something being in front of.  -Belief comes before believe in the dictionary.  -Shirt comes before short in the dictionary. | guided discovery  -guided discussion  -brain storming | Constructing sentences using the given structure  -reading the structure |  |
| **7** | **3** | **USING A DICTIONARY** | **Poem** | **Listening**  **Speaking**  **Reading**  **Writing** | **The learner;**  -recites the poem correctly  -answers comprehension questions about the poem | **POEM**  **A DICTIONARY IS A VITAL REFERENCE** | discussing  Demonstration  Observation  Story telling  -guided discovery | -reciting the poem correctly  -answering comprehension questions about the poem | Text books | **Life skills**  -effective communication  -accuracy  -fluency  -confidence  **Values**  appreciation  -sharing  -self esteem  -concern | MK Pri. Eng. Ppls bk 6 pp 5  The sure key to success bk 6 pp. |  |
| **8** | **1** | **vocabulary** | **The learner;**  Pronounces the new words correctly.  spells the new words correctly.  -writes abbr. in full. | **Stress, look up, refer, check, reference** | guided discovery  -guided discussion  -brain storming | pronouncing the new words  -spelling the new words  -constructing sentences using the new words |  |
| **8** | **2** | **USING A DICTIONARY** | **structures** | **Listening**  **Speaking**  **Reading**  **Writing** | **The learner**;  -explains how the given structure is used  -uses the given structure to construct sentences correctly | **Using: Not only….but also…./**  **…not only…but also**  We use this structure to tell our listeners that apart from what we have mentioned earlier, there is still some other thing to come.  -Not only is he poor at pronunciation but also at spellings. | guided discovery  -guided discussion  -brain storming | Constructing sentences using the given structure  -reading the structure | Text books | **Life skills**  -effective communication  -accuracy  -fluency  -confidence  **Values**  appreciation  -sharing  -self esteem  -concern | MK Pri. Eng. Ppls bk 6 pp 5  The sure key to success bk 6 pp |  |
| **3** |  | **The learner;**  -acts the dialogue.  -answers comprehension questions about the dialogue | **A dialogue between Amina and Olima. Amina’s New Dictionary** | -dramatization  -role play | -acting the dialogue  -answering comprehension questions about the dialogue | Text books | **Life skills**  -effective communication  -accuracy  -fluency  -confidence  **Values**  appreciation  -sharing  -self esteem  -concern | MK Pri. Eng. Ppls bk 6 pp 5  The sure key to success bk 6 pp |  |
| **9** | **1** | **USING A DICTIONARY** | **vocabulary** | **Listening**  **Speaking**  **Reading**  **Writing** | **The learner;**  Pronounces the new words correctly.  spells the new words correctly.  -writes abbr. in full. | **Index, guide word, thesaurus, acronym** | guided discovery  -guided discussion  -brain storming | pronouncing the new words  -spelling the new words  -constructing sentences using the new words | Text books, dictionary | **Life skills**  -effective communication  -accuracy  -fluency  -confidence  **Values**  appreciation  -sharing  -self esteem  -concern | MK Pri. Eng. Ppls bk 6 pp 5  The sure key to success bk 6 pp |  |
| **2** | **structures** | **The learner**;  -explains how the given structure is used  -uses the given structure to construct sentences correctly | **Using:**  **Whenever/….whenever…**  This structure is used to mean every time or whatever time. A comma is needed when it is used at the beginning of a sentence.  -Whenever she wants to find a word quickly, she looks at the guide words. | Constructing sentences using the given structure  -reading the structure |  |
| **9** | **3** | **USING A DICTIONARY** | **CROSSWORD PUZZLE** | **Listening**  **Speaking**  **Reading**  **Writing** | **The learner;**  -studies the puzzle  Completes the puzzle correctly. | **Junior crossword puzzle**  **Fill in the puzzle across and down.** | guided discovery  -guided discussion  -brain storming | -studying the puzzle  Completing the puzzle correctly | Text books, dictionary | **Life skills**  -effective communication  -accuracy  -fluency  -confidence  **Values**  appreciation  -sharing  -self esteem  -concern | MK Pri. Eng. Ppls bk 6 pp 5  The sure key to success bk 6 pp |  |